

Strictly Confidential: (For Internal and Restricted use only)
Senior Secondary School Examination 2025
Marking Scheme – ENGLISH CORE (301)
(QUESTION PAPER CODE – 1/1/1)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document with anyone, publishing in any magazine and printing in News Paper/Website etc. may invite action under various rules of the Board and IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on the latest information or knowledge and / or are innovative, may be assessed for their correctness otherwise, and due marks may be awarded to them.**
4. The Marking Scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, then due marks should be awarded accordingly.
5. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zeroed after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6. Evaluators will tick mark (✓) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators will not put tick mark (✓) while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
7. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left- hand margin and encircled. This must be followed strictly.
8. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This must be followed strictly.

9. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “**Extra Question**”.
10. **If more than one option is mentioned in the answer of multiple choice questions, then marks are not to be awarded.**
11. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
12. A full scale of marks (0-80 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.
13. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
14. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totalling of marks awarded on an answer.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totalling on the title page.
 - Wrong totalling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying / not same.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (✓) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
15. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. ‘Zero’ should be mentioned both in figures and words.
16. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions should be followed meticulously and judiciously.
17. The Examiners should acquaint themselves with the guidelines given in the “**Guidelines for Spot Evaluation**” before starting the actual evaluation.
18. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
19. The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners / Additional Head Examiners / Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per Value Points for each answer as given in the Marking Scheme.

MARKING SCHEME
Senior Secondary School Examination, 2025
ENGLISH CORE (Subject Code–301)
[Question Paper Code : 1/1/1]

IMPORTANT INSTRUCTIONS:**Maximum Marks: 80**

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

	SUGGESTED VALUE POINTS	Marks
	SECTION—A Reading Skills	22 marks
	NOTE: The objective of the reading section is to focus on testing a candidate’s ability to comprehend. No mark(s) should be deducted for mistakes in usage and grammar, spelling or word-limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this, as long as it is relevant.	
Q1.	Answer the following questions, based on the above passage:	12 marks
(i)	According to paragraph 1, how does the author describe the evolution of marketing?	
Ans.	<ul style="list-style-type: none"> • marketing has evolved from relying on instinct to being data- driven. • marketing is all about creativity and expression. • now dependent on data driven insights, technology and analytic that have made it more scientific. • now marketing is a combination of both Art and Science. (any two)	2 (1+1)
(ii)	Choose ONE of the following statements that aptly reflects the point of view of the writer. (a) In the field of marketing, there is a conflict between Art and Science. (b) Art and Science should work at tandem to do effective marketing.	
Ans.	(b)Art and Science should work at tandem to do effective marketing.	1
(iii)	Provide ONE textual evidence with reference to paragraph 3 to support that marketing is an art.	
Ans.	<ul style="list-style-type: none"> • it is an art as it is all about understanding the nuances of human behaviour and determining how to make an emotional connection with the customer • some level of art is needed to create brand standards like logo, messaging, and overall visual identity for a brand (any one)	1
(iv)	Based on the passage, assess the way data and digital platforms have transformed the field of marketing and employment.	

Ans.	<ul style="list-style-type: none"> marketing data helps in tracking impact of money spent/ helps in framing strategies marketeers now feel the need for digital- first expertise including digital proficiency, data- analysis, and data science/ data- savvy talent nowadays, more marketing is done through digital platforms, digital channels, social media, mobile devices <p>(any two)</p>	2 (1+1)
(v)	<p>_____cutting- edge technologies and analytics have shifted the focus of marketing. (Para 1)</p> <p>By cutting- edge technologies, the writer refers to _____.</p>	
Ans.	state of the art technology/ latest technology/ upgraded technology/ AI and Machine technologies/technology with new features	1
(vi)	<p>Complete the analogy with ONE word from paragraph 2: included: incorporated : _____: secluded</p> <p>(A) approach (B) empathy (C) isolated (D) intuition</p>	
Ans.	(C) isolated	1
(vii)	<p>‘Marketing is all about the nuances of human behaviour.’ (Para 3)</p> <p>The writer uses the word ‘nuances’ to denote</p> <p>(A) man’s appreciation for art (B) man’s preference for branded clothes (C) the complexities of human character (D) human inclination for analytical approach</p>	
Ans.	(C) the complexities of human character.	1
(viii)	<p>Complete the following based on your understanding of the above passage. According to the writer, modern marketing is built on both _____and _____.</p>	
Ans.	Science and Art/ interpersonal empathy and tactical analysis	1
(ix)	<p>‘_____exceed their expertise.’ (Para 5)</p> <p>With reference to paragraph 5, what skills do you think the employees should possess to match the demand of consumers?</p>	
Ans.	tech- expertise /creativity/ to match - and exceed - their expertise / drafting engaging campaigns messages/ skill to focus on key insights and performance metrics for optimal results	1
(x)	<p>What fascinating fact about the human brain is revealed by the writer in the above passage?</p>	
Ans.	<ul style="list-style-type: none"> the brain is separated into two distinct functions: the left-brain and the right-brain the right side of the brain is responsible for creative thinking and artistic intuition <p>(any one)</p>	1

(viii)	<p>What is the ultimate goal for stakeholders, based on the insights from the study?</p> <p>(A) tourists expressed a desire to revisit (B) tourists will visit historical sites (C) domestic tourism will increase (D) to promote India as a tourist destination</p>	
Ans.	(D) to promote India as a tourist destination.	1
	SECTION B Creative Writing Skills	18 marks
	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> • To test the ability to think logically and express clearly. • To use a style appropriate to the given situation. • To plan, organize and present ideas coherently. 	
Q3.	Attempt ANY ONE of the two, (A) or (B), in about 50 words :	4 marks
	<p>Distribution of marks Format -1 Content – 2 Expression – 1 FORMAT - Name of issuing authority- organization / agency, NOTICE, heading, date of issue, signature, name, designation (bottom left), all enclosed in a box</p> <ul style="list-style-type: none"> • <i>No mark for format if content is irrelevant or missing.</i> • <i>Full credit of 1 mark if all aspects are mentioned.</i> • <i>Partial credit of ½ mark if any of the aspects is missing.</i> <p>EXPRESSION- grammar, spelling, punctuation, organisation and coherence of ideas</p>	
	NOTICE WRITING	
(A)	<p>Your school is organizing an Education Fair in the school premises. As the Head boy/ Head girl of Sunshine Public School, Agra, draft a notice informing students of Classes IX - XII about the fair. Include other necessary details. You are Muskan/ Manoj. Put your notice in a box.</p>	
Ans.	<p>Suggested value points:</p> <ul style="list-style-type: none"> • name of the event • date, time, venue • targeted classes • activities such as counselling, admissions, courses, stream- wise opportunities, etc. • contact information <p>(inputs given in the question to be included) (any other relevant point)</p>	4
	OR	
(B)	<p>Your school is organising an inter-house 'Maths Quiz' Competition. As president of the Quiz Club, draft a notice informing students of Classes IX - XII about the competition. Include necessary details regarding the number of participants, registration date, etc. You are Akila/ Akhil. Put your notice in a box.</p>	

Ans.	Suggested value points: <ul style="list-style-type: none"> • name of the event • date, time, venue • targeted classes • number of participants to be registered • deadline for submission of names • contact information. <p>(inputs given in the question to be included)</p>	4
Q4.	Attempt ANY ONE of the two, (A) or (B), in about 50 words.	4 marks
	Distribution of marks Format -1 Content – 2 Expression – 1 <ul style="list-style-type: none"> • <i>No mark for format if content is irrelevant or missing.</i> • <i>Full credit of 1 mark if all aspects are mentioned.</i> • <i>Partial credit of ½ mark if any of the aspects is missing.</i> <p>EXPRESSION- grammar, spelling, punctuation, organisation and coherence of ideas</p>	
	FORMAL INVITATION	
(A)	You are Mr. Abhishek Sharma. You are planning to celebrate your parents' 50th wedding anniversary in a grand manner. Draft a formal invitation card for your friends and relatives. Mention all necessary details.	
Ans.	Format: Card, in third person, in a box Suggested value points <ul style="list-style-type: none"> • host, standard expression, event, day, date, time, venue, name of parents, RSVP <p>(inputs given in the question to be included)</p>	4
	OR	
	FORMAL REPLY	
(B)	You are Mrs. Sonali Gupta, a nutritionist. You are invited by the Principal of Radiant Public School, Jammu to address the students on 'Forming Healthy Food Habits'. Write a formal letter of reply accepting the invitation.	
Ans.	Format: Formal letter Suggested value points: <ul style="list-style-type: none"> - express thanks - acknowledge the invitation (mention event, date, time, venue) - acceptance <p>(inputs given in the question to be included)</p>	4
Q5.	Attempt ANY ONE of the two, (A) or (B), in 120 - 150 words.	5 marks
	Distribution of marks: Format -1 Content – 2 Expression – 2 FORMAT –Sender’s address, Date, Receiver’s address, Subject and Salutation/ Salutation and Subject, Complimentary Close, Name <ul style="list-style-type: none"> • <i>No mark for format if content is irrelevant or missing.</i> • <i>Full credit of 1 mark if all aspects are mentioned.</i> • <i>Partial credit of ½ mark if any of the aspects is missing.</i> <p>EXPRESSION- grammar, spelling, punctuation, organisation and coherence</p>	

	of ideas	
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JOB APPLICATION		
(A)	<p>You are Radhika/ Rakesh of 43, J.N. Colony, Cochin. You read the given advertisement and wish to apply for the post advertised. Write a job application along with your bio-data :</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <p style="text-align: center;">EduNet Innovations Requires Marketing Executive</p> <p>Qualification - Graduation in Commerce with Post-Graduation in Marketing, Advertising, Business or Economics.</p> <p>Skills required - Strong communication, presentation and interpersonal skills. Proficient in software and data analysis. Detail oriented and understanding of product field.</p> <p>Experience - Min. 2 years in similar field.</p> <p>Apply with detailed bio-data to The General Manager, EduNet Innovations, 46 Rose Avenue, Bangalore</p> </div>	
Ans.	<p>Suggested value points</p> <p>Cover Letter :</p> <ul style="list-style-type: none"> • reference to the advertisement • suitability for the post • offer candidature <p>Bio-Data / Resume / CV:</p> <ul style="list-style-type: none"> • personal details • qualifications • experience • skills / hobbies / achievements • references <p>NOTE:</p> <p>No marks to be deducted if the Resume/CV/Bio-data is included in the cover letter.</p> <p style="text-align: center;">(inputs given in the question to be included)</p>	5
OR		

LETTER TO EDITOR		
(B)	<p>You are Kirti/ Keshav of 7, M.G. Road, Jhansi. You observe that students who come on a one day picnic to public parks leave plastic bottles and cans, littered all over the park. You are disturbed by the sight of this and write a letter to the editor of a national daily suggesting ways to inculcate civic sense among students. You may use some of the cues given along with your own ideas to draft the letter.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <ul style="list-style-type: none"> • What is the role of parents and school in inculcating civic sense? • Ways to sensitize students <ul style="list-style-type: none"> - involve them in community projects - emphasize on civic responsibility • Demonstrate civic behaviour in daily routine </div>	
Ans.	<p>Suggested Value Points:</p> <ul style="list-style-type: none"> • concerns- to highlight the lack of civic sense amongst the youth • manifestation- parks littered with waste/loud music/unruly conduct • consequences of the issue • role of stakeholders in combating the issue • measures to be adopted <p>(inputs given in the question to be included) (any other relevant point) (any four points)</p>	5
Q6.	<p>Attempt ANY ONE of the two, (A) or (B), in 120 - 150 words.</p>	5 marks
	<p>Distribution of marks: Format -1 Content – 2 Expression - 2 FORMAT -1 - Title and byline</p> <ul style="list-style-type: none"> • <i>No mark for format if content is irrelevant or missing.</i> • <i>Partial credit of ½ mark if any of the aspects is missing.</i> <p>EXPRESSION- grammar, spelling, punctuation, organisation and coherence of ideas</p>	
ARTICLE WRITING		
(A)	<p>Children today are increasingly dependent on AI to help them complete their school tasks such as writing an article, answering questions, and making presentations. Therefore, they are unable to discover their own creative potential. However, AI can also be judiciously used for the benefit of the children. Write an article on how Artificial Intelligence can be judiciously used for the benefit of students. You are Nirja of XII A. You may use the given cues along with your own ideas to draft the article.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <ul style="list-style-type: none"> • how it helps in digital literacy. • how it enhances learning by giving real time feedback. • facilitates collaborative learning </div>	

Ans.	<p>Suggested value points :</p> <ul style="list-style-type: none"> • introduce the topic • positives- makes one an independent learner/ collaborative learning • negatives- creativity gets compromised/ kills curiosity/ dependency on digital devi increases • suggestions- refer to other sources to check reliability, to avoid plagiarism <p>(any other relevant point) (any four points)</p>	5
OR		
REPORT WRITING		
(B)	<p>You are Chayan, student reporter of S.M. Public School, Bhopal. Your school celebrated the annual winter carnival where various stalls, games and shows were put up by students. Write a comprehensive report of the event in detail to be published in your school magazine. You may organize your report by following -</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> Who – What – When – Where – Why - How </div>	
Ans.	<p>Suggested value points :</p> <ul style="list-style-type: none"> • day, date, venue • chief guest, invitees • description of activities/ events, such as stalls, games and shows • participation details such as classes, whether open to parents/ public • appropriate conclusion <p>(inputs given in the question to be included) (any other relevant point)</p>	5
SECTION C		
Literature		
		40 Marks
<p>NOTE: The objective of this section is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Long answer type questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence, no particular answer can be accepted as the only correct answer. All presentations may be accepted as correct with consultation of the HE, if they have been duly supported by the facts drawn from the text. The student should be able to justify his / her viewpoint. In the Inter- textual questions reference to both the texts must be included.</p>		
Q7.	<p>Read the following extracts and answer the questions for ANY ONE of the given two, (A) or (B) :</p>	

(A)	It would be an exotic moment without rush, without engines. we would all be together in a sudden strangeness Fishermen in the cold sea would not harm whales and the man gathering salt would look back at his hurt hands. <i>(Keeping Quiet)</i>	6 x 1=6 Marks
(i)	How according to the poet can we create this exotic moment?	
Ans.	<ul style="list-style-type: none"> • by keeping quiet and enjoying the moment of silence and stillness • through self-reflection and introspection • by suspending all activity and not rushing (any one)	1
(ii)	Choose the correct option : The outcome of fisherman's activity led to the (destruction/ protection) of environment.	
Ans.	Destruction	1
(iii)	What is the common outcome of this exotic moment? (A) No rush and no mechanization (B) Men would be gathering salt. (C) There would be a strangeness among warring nations. (D) Fisherman will look at his hurt hands.	
Ans.	(A) No rush and no mechanization	1
(iv)	Choose the correct option : The tone of the poet is (appealing/ introspective) in the line "and the man gathering salt would look back at his hurt hands."	
Ans.	Introspective	1
(v)	The poet uses the expression 'sudden strangeness' to suggest_____.	
Ans.	unusual experience/ uniqueness of the experience/ universal peace/ brotherhood/harmony (any one)	1
(vi)	Read the assertion and the reason below, with reference to the given extract: Assertion : The poet advocates for taking a break to introspect the damage inflicted by man. Reason : Introspection will make man's life better. Choose the correct option regarding their relationship. (A) Both the Assertion and Reason are true, but the Reason is not the correct explanation. (B) Both the Assertion and Reason are true, but the Reason is correct explanation of the Assertion. (C) The Assertion is true, but the Reason is false. (D) The Assertion is false, but the Reason is true.	
Ans.	(B) Both the Assertion and Reason are true, but the Reason is correct explanation of the Assertion.	1
	OR	

(B)	<p>A thing of beauty is a joy forever Its loveliness increases, it will never pass into nothingness; but will keep A bower quiet for us, and a sleep Full of sweet dreams, and health, and quiet breathing, Therefore, on every morrow are we wreathing A flowery band to bind us to the earth.</p> <p style="text-align: right;"><i>(A Thing of Beauty)</i></p>	1x6=6 marks
(i)	<p>By the phrase 'joy forever' the poet refers to things (A) that make people extremely happy. (B) that are a feast to eyes. (C) that are a constant source of happiness. (D) that are beautiful but transient.</p>	
Ans.	(C) that are a constant source of happiness.	1
(ii)	<p>Choose the correct option : By using the expression 'never pass into nothingness' the poet states that nature's beauty will create a _____ (lasting/temporary) impression on man's mind.</p>	
Ans.	Lasting	1
(iii)	<p>How does Keats make it evident that there is a link between man's wellness and nature's beauty?</p>	
Ans.	<ul style="list-style-type: none"> • by highlighting the impact/ effect of nature on man's physical, emotional and mental well-being • by mentioning that man finds solace in nature under the shade of trees which leads to sound sleep, sweet dreams indicative of state of good health <p>(any one)</p>	1
(iv)	<p>Read the Assertion and the Reason below, with reference to the given extract : Assertion : Keats states that man derives strength and inspiration from the beauty of nature. Reason : Nature gives physical, emotional and mental solace to man.</p> <p>Choose the correct option regarding their relationship. (A) Both the Assertion and Reason are true, and the Reason is the correct explanation of the Assertion. (B) Both the Assertion and Reason are true, and the Reason is not the correct explanation of the Assertion. (C) The Assertion is false, but the Reason is true. (D) The Assertion is true, but the Reason is false.</p>	
Ans.	(A) Both the Assertion and Reason are true, and the Reason is the correct explanation of the Assertion.	1
(v)	<p>Select one phrase from the extract which implies that man wants to continue his life on this earth despite innumerable problems.</p>	
Ans.	'A flowery band to bind us to the earth'/ 'on every morrow are we wreathing a flowery band'	1
(vi)	<p>Complete the following sentence : 'a sleep full of sweet dreams' implies _____.</p>	
Ans.	peaceful/ calm life/ sound/ deep sleep/ no stress/ good health	1

Q8.	Read the following extracts and answer the questions for ANY ONE of the given two (A) or (B) :	
(A)	<p>At midnight when the town slept in peace, the Dewan and his aged wife dragged the tiger to the car and shoved it into the seat. The Dewan himself drove the car straight to the forest where the Maharaja was hunting. When they reached the forest, the tiger launched its Satyagraha and refused to get out of the car. The Dewan was thoroughly exhausted in his efforts to haul the beast out of the car and push it down to the ground.</p> <p>On the following day, the same old tiger wandered into the Maharaja's presence and stood as if in humble supplication, "Master, what do you command of me?" It was with boundless joy that the Maharaja took careful aim at the beast. The tiger fell in a crumpled heap.</p> <p style="text-align: right;"><i>(The Tiger King)</i></p>	1 x 4 = 4 marks
(i)	<p>How did the Dewan manage to take the tiger to the forest?</p> <p>(A) The Dewan conceded to the tiger's satyagraha. (B) The Dewan pushed the tiger into the car and drove to the forest. (C) The Dewan hauled the tiger into the tent. (D) The Dewan persuaded the tiger into a humble supplication of the Maharaja</p>	
Ans.	(B) The Dewan pushed the tiger into the car and drove to the forest.	1
(ii)	<p>Choose the correct option: The attitude of the Dewan in the above extract can be described as (negligent and reluctant/ meek and servile)</p>	
Ans.	meek and servile	1
(iii)	<p>Select one statement or expression from the extract that reflects the humorous writing style of the author.</p>	
Ans.	<ul style="list-style-type: none"> • dragged the tiger to the car and shoved it into the seat • the tiger launched its Satyagraha and refused to get out of the car • the Dewan exhausted his efforts to haul the beast out of the car and push it down to the ground • stood as if in humble supplication, "Master, what do you command of me?" <p>(any one)</p>	1
(iv)	<p>State one reason for the 'boundless joy of the Maharaja'.</p>	
Ans.	<ul style="list-style-type: none"> • found the hundredth tiger • thrilled at being close to fulfilling his vow • close to proving the prophecy of his death to be false <p>(any one)</p>	1
OR		
(B)	<p>The rapid increase of human populations has left us battling with other species for limited resources, and the unmitigated burning of the fossil fuels has now created a blanket of carbon dioxide around the world, which is slowly but surely increasing the average global temperature.</p> <p>Climate change is one of the most hotly contested environmental debates of our time. Will the west Antarctic ice sheet melt entirely? Will the Gulf stream ocean current be disrupted? Will be the end of the world as we know it?</p> <p style="text-align: right;"><i>(Journey to the End of the Earth)</i></p>	1 x 4 = 4 marks
(i)	<p>List one way in which the increasing human population is affecting other species.</p>	
Ans.	<ul style="list-style-type: none"> • battling for limited resources • exploiting natural resources • burning of fossil fuels leading to rise in global temperatures/ climate change <p>(any one)</p>	1

(ii)	Choose the correct option that best reflects the tone of the writer in the last line of the extract. (A) happy and excited (B) encouraging and optimistic (C) anxious and concerned (D) spiteful and bitter	
Ans.	(C) anxious and concerned	1
(iii)	Choose the correct option : 'unmitigated burning of fossil fuels' reflects the _____ (avaricious/ furious) streak in man's nature.	
Ans.	Avaricious	1
(iv)	In the above extract, what message is the author giving to mankind ?	
Ans.	<ul style="list-style-type: none"> • need to check increase in global temperatures/ check burning of fossil fuels • take measures to control climate change • to forewarn mankind about possible changes in Earth's ecosphere including Antarctica and Gulf Stream • need to adopt a sustainable lifestyle (any one)	1
Q9.	Read the following extracts and answer the questions for ANY ONE of the given two (A) or (B) :	
(A)	<p>The next day both men got up in good season. The crofter was in a hurry to milk his cow, and the other man probably thought he should not stay in bed when the head of the house had gotten up. They left the cottage at the same time. The crofter locked the door and put the key in his pocket. The man with the rattraps said good bye and thank you, and thereupon each went his own way.</p> <p>But half an hour later the rattrap peddler stood again before the door. He did not try to get in, however. He only went up to the window, smashed a pane, stuck in his hand, and got hold of the pouch with the thirty Kronor. He took the money and thrust it into his own pocket. Then he hung the leather pouch very carefully back in its place and went away.</p> <p style="text-align: right;"><i>(The Rattrap)</i></p>	
(i)	Select the correct option from those given in brackets, to fill in the blank. The behaviour of the peddler as described in the above extract is an act of _____ (deceit/ obedience)	
Ans.	Deceit	1
(ii)	<p>"Both men got up in good season". The author uses the expression 'good season' to denote that</p> <p>(A) They slept for a long time. (B) They got up in a good mood. (C) They got up early and timely. (D) They got up hurriedly.</p>	
Ans.	(C) They got up early and timely.	1
(iii)	State the irony in the peddler's response. "The man with the rattraps said good bye and thank you".	

Ans.	<ul style="list-style-type: none"> because half an hour later he returned to steal the crofter's money, thus betrayed his trust his actions reflected his ungratefulness for the crofter's generosity and hospitality he said 'thankyou' but turned out to be 'ungrateful' <p>(any one)</p>	1
(iv)	<p>Choose the correct option : The flaw in the peddler's character as reflected in the above extract is (A) He is jealous of rich people. (B) He indulges in self-pity. (C) He can rob his benefactor. (D) He can sleep anywhere without any hesitation.</p>	
Ans.	(C) He can rob his benefactor.	1
(v)	<p>Complete the following sentence : The role of cow in the crofter's life is _____.</p>	
Ans.	that it is his source of livelihood/ income/ important for his survival	1
(vi)	<p>Choose one instance from the above extract to show that peddler acted like a well-mannered person.</p>	
Ans.	<ul style="list-style-type: none"> he realized that he should not stay in bed when the head of the house / host had risen he said 'good bye' and 'thank you' <p>(any one)</p>	1
OR		
(B)	<p>"It takes longer to build a school." I say, embarrassed at having made a promise that was not meant. But promises like mine abound in every corner of his bleak world. After months of knowing him, I ask him his name. 'Saheb-e-Alam', he announces. He does not know what it means. If he knew its meaning - lord of the universe - he would have a hard time believing it. Unaware of what his name represents, he roams the streets with his friends, an army of bare feet boys who appear like the morning birds and disappear at noon. Over the months, I have come to recognise each of them. "Why aren't you wearing chappals?" I ask one. "My mother did not bring them down from the shelf." He answers simply. "Even if she did he will throw them off," adds another who is wearing shoes that do not match.</p> <p style="text-align: right;"><i>(Lost Spring)</i></p>	1 x 6 = 6 marks
(i)	<p>The intention of the speaker in the first line of the extract is one of _____. (clarification /confusion)</p>	
Ans.	Clarification	1
(ii)	<p>What is implied by the expression 'he would have a hard time believing it'. (A) Saheb is too innocent to believe everything. (B) Saheb is living upto his name. (C) Saheb's living condition is contrary to the meaning of his name. (D) Saheb is not used to anyone calling his name.</p>	
Ans.	(C) Saheb's living condition is contrary to the meaning of his name.	1
(iii)	<p>Select the correct option from those given in brackets to fill in the blank : "Promises like mine abound in every corner of his bleak world." The above statement of the speaker reveals the fact that people like Saheb are _____ (deluded/ empowered) by such promises.</p>	

Ans.	Deluded	1
(iv)	State one reason for the boy was wearing shoes that did not match.	
Ans.	wearing shoes discarded by others/ poverty (any one)	1
(v)	The speaker describes Saheb's life as a 'bleak world' because (A) he lives in a house without electricity. (B) his world is his friends. (C) his life is devoid of hope. (D) he belongs to the world of illiterates.	
Ans.	(C) his life is devoid of hope.	1
(vi)	"Why aren't you wearing chappals?" I asked one. The conversation between the speaker and the boys reflects the _____ of the speaker.	
Ans.	curiosity/ inquisitiveness/ sympathy/concern (any other relevant point)	1
Q. 10	Answer ANY FIVE of the following six questions in 40-50 words each :	5 x 2 = 10 marks
	Distribution of marks: Content – 1 Expression – 1	
(i)	What valid reason does Rudyard Kipling have to call an interview immoral?	
Ans.	Suggested value points: • according to Kipling's wife their day was wrecked by two reporters from Boston. • he calls it a crime/ an assault (any one)	2
(ii)	How was self-reliance intertwined with the Champaran incident?	
Ans.	Suggested value points- • Gandhiji's friends wanted Charles Andrew to support their cause but he refused stating that if one's cause is right, one doesn't require help from an outsider, teaching them a lesson in self- reliance. • the victory in the court case taught them that the peasants had rights and learnt lessons in self- reliance (any one)	2
(iii)	"I've plenty of time. I'll learn it tomorrow. And now you see where we've come out." <i>(The Last Lesson)</i> What does M. Hamel mean to convey through these lines?	
Ans.	Suggested value points: • he is full of regret and remorse for taking their language and freedom for granted • blames people of Alsace, including himself, for the tendency of procrastinating • conveys his sense of helplessness and grief at lost opportunities (any one)	2
(iv)	How can Earth play the role of a teacher according to Pablo Neruda?	

	<i>(Keeping Quiet)</i>	
Ans.	Suggested value points: Earth teaches us <ul style="list-style-type: none"> • the power of gathering strength from within • taking a break is not the end, it is to come back with new strength • to inculcate self- restraint and patience • need for regeneration and rejuvenation of ideas. • the importance of period of stillness and silence for a better/ improved, transformed life (any one)	2
(v)	'And such too is the grandeur of dooms'. How can 'grandeur of dooms' be impressive and inspiring according to Keats? <i>(A Thing of Beauty)</i>	
Ans.	Suggested value points: <ul style="list-style-type: none"> • to the deeds and achievements of our noble ancestors are magnificent and awe-inspiring. • the death/ sacrifice/ accomplishments of the great personalities are a source of inspiration. (any one)	2
(vi)	“Christ, Sophie, you're still at school.” (Going Places) What image do you form of Geoff as a brother from the above context?	
Ans.	Suggested value points: <ul style="list-style-type: none"> • he is caring/ protective about his sister • does not want her to get hurt or have any misconceptions about life or people • never humiliates her (any other relevant point) (any one)	2
Q. 11	Answer ANY TWO of the following three questions in 40-50 words each :	2 x 2 = 4 marks
	Distribution of marks:- Content – 1 Expression– 1	
(i)	Charlie's desperate attempt to find the third level reflects his frustration with the modern world. Substantiate the above statement with evidence from the story. <i>(The Third Level)</i>	
Ans.	Suggested value points: <ul style="list-style-type: none"> • according to his psychiatrist, Charley is unhappy due to the insecurities, fear, worry and war of the modern world • longs for the past/ his nostalgia about life in Galesburg in 1894 • his effort to convert the currency • finding the note from Sam is a manifestation of innermost desire for the past and disillusionment with the present modern times (any other relevant point) (any one)	2

(ii)	'Students on Ice Programme' proves Geoff Green's farsightedness. Explain with reference to the text of 'The Journey to the End of the Earth'.	
Ans.	Suggested value points: <ul style="list-style-type: none"> 'Students on Ice Programme' includes students, who are the future policy-makers, who can bring about the required change. realized that students are impressionable and can therefore be entrusted to be the change makers. (any one)	2
(iii)	'You speak Peculiar Things.' Why does Derry find Mr. Lamb's conversation peculiar ? <i>(On the Face of it)</i>	
Ans.	Suggested value points: <ul style="list-style-type: none"> Derry found his perspective about life unusual nobody had said such things to him- not to pay attention to everything others say/ / not to believe everything he hears/ to be receptive of positive remarks he found real life examples such as weeds, bees, etc. given by Mr. Lamb peculiar. (any other relevant point) (any one)	2
Q. 12	Answer ANY ONE of the following two questions in 120-150 words :	5 marks
	Distribution of marks:- Content – 3 Expression 2 EXPRESSION- grammar, spelling, punctuation, organisation and coherence of ideas	
(A)	How do the peddler from 'The Rattrap' and 'the office boy' from 'Poets and Pancakes' compare in terms of their frustration, status, and grudges against others.	
Ans.	Suggested value points: Both characters are disgruntled with their stations in life. Peddler- <ul style="list-style-type: none"> a poor, homeless vagabond who was treated badly by the society and lived hand to mouth derived pleasure in considering the world as a rattrap and people suffering as rats. took sadistic pleasure in thinking ill of others Office boy- <ul style="list-style-type: none"> aspired to be an actor, director or a story- writer but ended up being an office boy frustrated at his inherent talent being ignored/undervalued/ sidelined and vented out his feeling to Asokamitran felt resentment against Subbu, the No. 2, who he felt had an advantage because of his caste and sycophant nature (any other relevant point) (any three with at least one from each character)	5
	OR	
(B)	Analyse the characters of William Douglas from 'Deep Water' and Mukesh from 'Lost Spring' in terms of their determination and will power in pursuing their goals.	

Ans.	<p>Suggested value points-</p> <p>Both Douglas and Mukesh display determination and courage in pursuing their goals. However, by virtue of his background and education has a well- planned and systematic approach to dealing with his fears and challenges, whereas Mukesh's ability to fulfill his dreams is uncertain due to lack of resources.</p> <p>Douglas</p> <ul style="list-style-type: none"> • displayed a resolute spirit by taking up training in swimming • tested himself in real water bodies: streams/ lakes, rivers, etc. • faced fear with courage and ultimately overcame the fear/ phobia of water <p>Mukesh</p> <ul style="list-style-type: none"> • despite belonging to a deprived section of society, he aspired to achieve beyond his reach • born in a family of bangle- makers, he dared to think of becoming a motor-mechanic • had the courage of conviction to defy the family norms and displayed firmness of purpose in spite of conventional approach of his family • ready to walk long distance to the garage / ready to face obstacles and break the shackles of tradition <p>(any other relevant point) (any three with at least one from each character)</p>	5
Q. 13	Answer ANY ONE of the following two questions in 120-150 words :	5 marks
	<p>Distribution of marks:-</p> <p>Content – 3 Expression– 2</p> <p>EXPRESSION- grammar, spelling, punctuation, organisation and coherence of ideas</p>	
(A)	<p>Why did Dr. Sadao treat the American soldier, even though it was an unpatriotic act? Describe the difficulties faced by Dr. Sadao when he decided to help the enemy soldier.</p> <p style="text-align: right;"><i>(The Enemy)</i></p>	
Ans.	<p>Suggested value points-</p> <ul style="list-style-type: none"> • he faced a dilemma when an American prisoner of war was washed ashore • in spite of getting to know his identity, he still could not stop himself from treating him as a patient rather than as an enemy • open defiance from the servants • jeopardised his own reputation in the society by running the risk of being termed as a traitor/ ran the risk of being arrested on charges of treason • despite his deep love for Hana, his wife, he had to make her undergo the trauma of witnessing the surgery/ put her through many difficulties • due to the careless attitude of the authority in connection with Tom, he took risk in planning his escape <p>(any other relevant point) (any three points)</p>	5
	OR	
(B)	"If you want to test a man's character, give him power." Analyse the theme of The Tiger King in the light of the above quote.	

	<i>(The Tiger King)</i>	
Ans.	<p>Suggested value points:</p> <ul style="list-style-type: none">• the story is a satire on the conceit of those in power• the Tiger King, consumed by the obsession to disprove the prophecy, misuses his position and power• instead of looking after the welfare of his state and people, he spent all his energy in hunting down tigers of not only his own state but also neighbouring states• his primary motivation to be married was also guided by his obsession with killing tigers• put his kingdom under threat and misused public funds to pay for the diamond rings to please the Duraisani• changed the taxes on the basis of his whims and fancies• his entire life and actions are an indication of how self-obsession and misplaced priorities can be detrimental to a person in power <p>(any other relevant point) (any three)</p>	5
